Ensemble learning









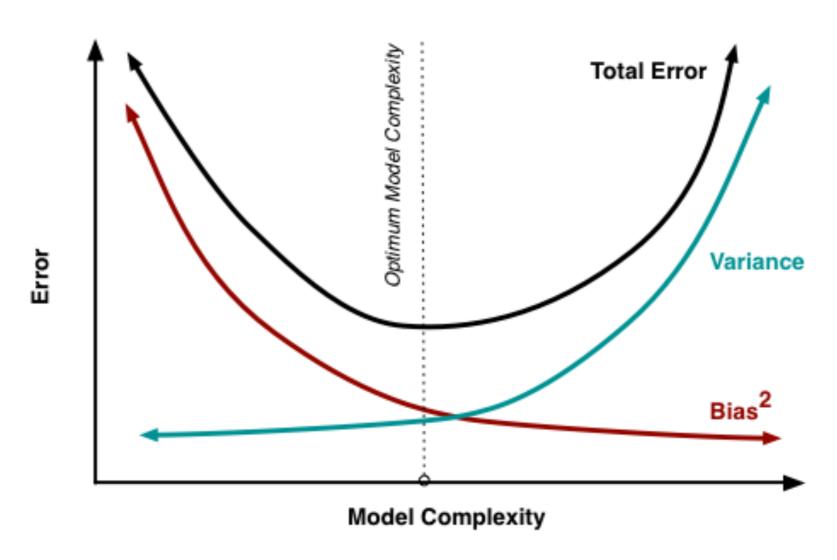
Reminders/Comments

- Midterm marks out, average about 65%
- For final, I will give slightly less weight to bonus questions
- The letter grades in eclass are not accurate (just show what they were for last year)
 - each year I adjust it based on performance in the course
 - this year, marking scheme has changed, I have no doubt the letter grade assignment to percentage will change
- Initial drafts due today

Reasons for lost marks

- The answer was wrong
- The answer was sort of for a different question, or misunderstood the question
- The answer was unclear and/or stated incorrect things
 - I could try to guess what you meant, and sometimes I do. But, at the same time, I have to evaluate what you actually wrote, because otherwise I add a lot of bias
- I did not give partial marks for just writing something, if the answer was wrong
 - Giving partial marks for wrong solutions just artificially inflates scores, and doesn't really fix penalties for having unclear solutions
 - In the end, I scale everything anyway, but I scale something that more accurately reflects what was given

How did everyone draw this picture so well?



 To clarify, bias-variance is about (a) generalization error or (b) about getting estimated parameters to be closer to true parameters, in terms of mean-squared error

Q3 was the most difficult

- Y = w0 + w1 X1 + w2 X2 + epsilon, with w1 = 0
- What do we know about p(y | x1, x2) and p(y | x1)
- I wanted you to think about independence and conditional independence

Bonus question

- Do not have a fixed batch of data, rather have a constant stream of data (e.g., imagine you are Google), but still want to normalize the data (either by min and max, or by mean and stddev)
- I was looking for you to state that you could keep a running mean or variance, possibly with an exponential weighting to prefer newer data more
- Why reasonable and why deficient?

Topic today: Collections of models

- Have mostly discussed learning one single "best" model
 - best linear regression model
 - best neural network model
- Can we take advantage of multiple learned models?

Rationale

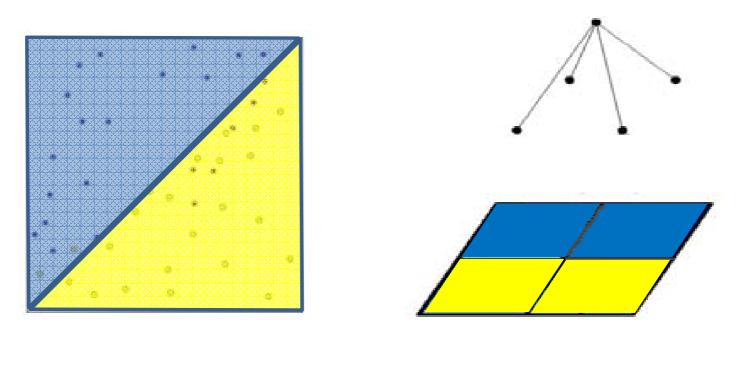
- There is no algorithm that is always the most accurate
- Different learners can use different
 - Algorithms (e.g., logistic regression or SVMs)
 - Parameters (e.g., regularization parameters)
 - Representations (e.g., polynomial basis or kernels)
 - Training sets (e.g., two different random subsamples of data)
- The problem: how to combine them

Ensembles

- Can a set of weak learners create a single strong learner?
- Answer: yes! See seminal paper: "The Strength of Weak Learnability" Schapire, 1990
- Why do we care?
 - can be easier to specify weak learners e.g., shallow decision trees, set of neural networks with smaller number of layers, etc.
 - fighting the bias-variance trade-off

Weak learners

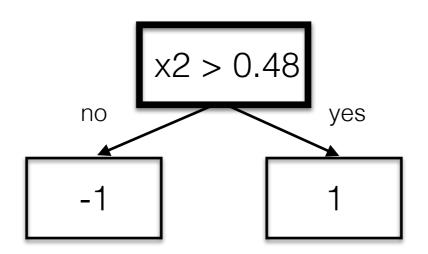
 Weak learners: naive Bayes, logistic regression, decision stumps (or shallow decision trees)



logistic regression

decision stump

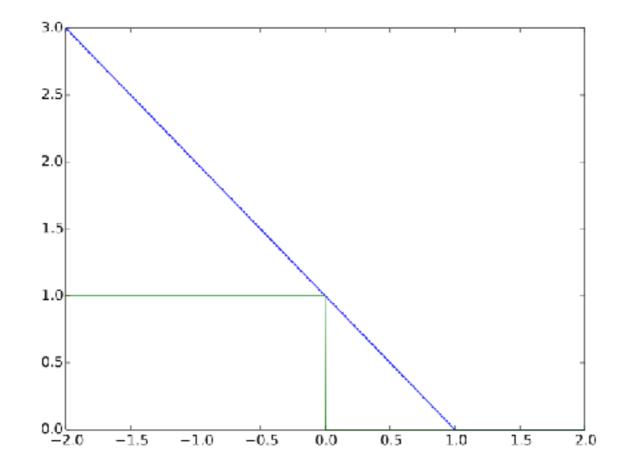
Example of a decision stump



Decision tree provides more splits; decision stump is a one level decision tree

How learn signed prediction?

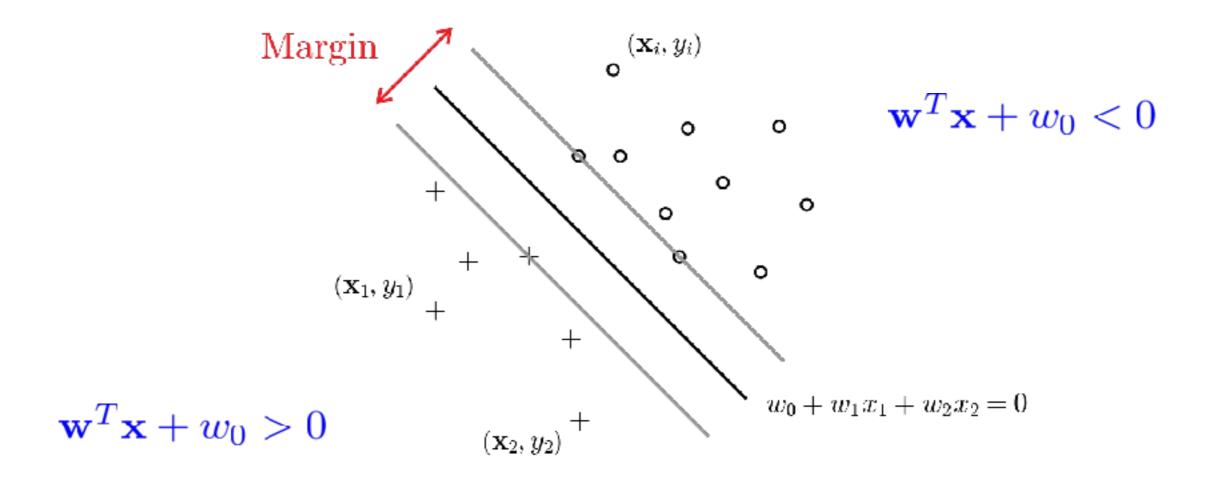
- Decision-stump outputs sign(<x, w>)
- Logistic regression and linear regression: take learned w, and prediction is set to sign(<x,w>)
- Support vector machines: minimize hinge loss



Green is zero-one loss Blue is hinge loss

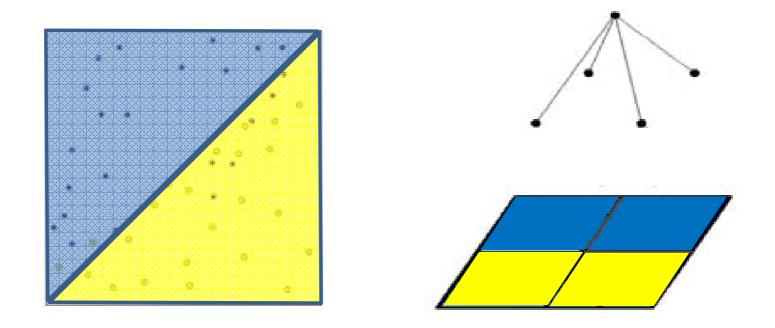
A side point about SVMs

 Support vector machine: minimize hinge loss while also adding goal to maximize the margin



Weak learners

 Weak learners: naive Bayes, logistic regression, decision stumps (or shallow decision trees)



Are good © - Low variance, don't usually overfit

Are bad Ø - High bias, can't solve hard learning problems

Bias-variance tradeoff

- We encountered this trade-off for weights in linear regression
- Regularizing introduced bias, but reduced variance

$$MSE(\hat{\theta}) = Var(\hat{\theta}) + \left(Bias(\hat{\theta}, \theta)\right)^{2}$$
.

More generally, when picking functions

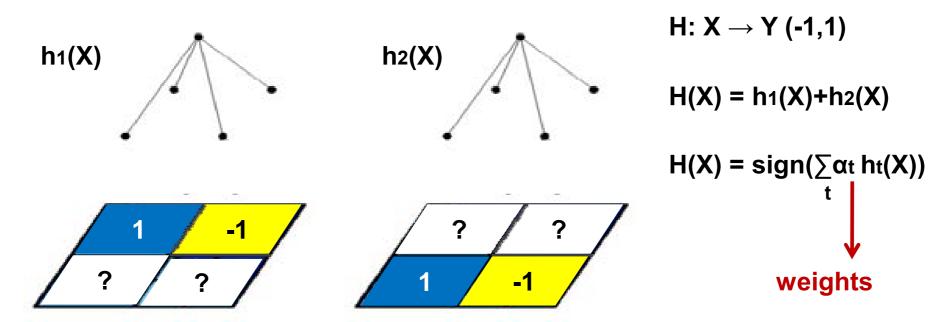
$$Var(\hat{f}) + Bias(\hat{f}, f)^2$$

How might you specify bias between functions?

Voting (Ensemble methods)

- Instead of learning a single (weak) classifier, learn many weak classifiers that are good at different parts of the input space
- Output class: (Weighted) vote of each classifier
 Classifiers that are most "sure" will vote with more conviction

Classifiers will be most "sure" about a particular part of the space. On average, do better than single classifier!



Voting (Ensemble methods)

- Instead of learning a single (weak) classifier, learn many weak classifiers that are good at different parts of the input space
- Output class: (Weighted) vote of each classifier
 Classifiers that are most "sure" will vote with more conviction
 - Classifiers will be most "sure" about a particular part of the space On average, do better than single classifier!
- But how do you
 - force classifiers ht to learn about different parts of the input space? weight the votes of different classifiers? α_t

Boosting [Schapire 89]

- Idea: given a weak learning algorithm, run it multiple times on (reweighted) training data, then let learned classifiers vote
- On each iteration t:
 - · weight each training example by how incorrectly it was classified
 - Learn a weak hypothesis ht
 - Obtain a strength for this hypothesis αt
- Final classifier: H(X) = sign(∑αt ht(X))

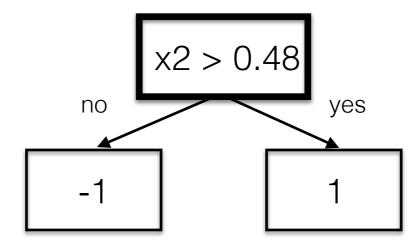
Combination of classifiers

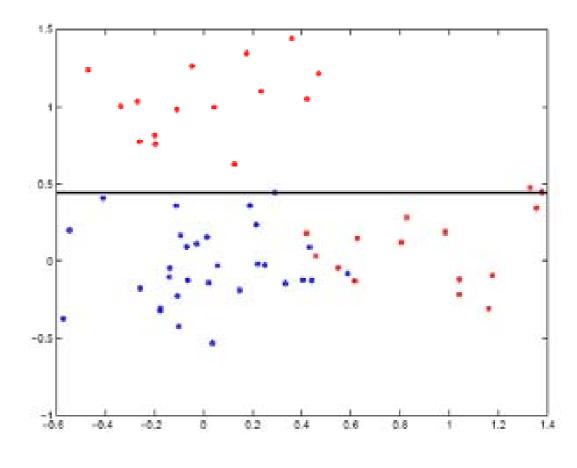
 Suppose we have a family of component classifiers (generating ±1 labels) such as decision stumps:

$$h(x;\theta) = \operatorname{sign}(wx_k + b)$$

where $\theta = \{k, w, b\}$

 Each decision stump pays attention to only a single component of the input vector





$$w = 1, k = 2, b = 0.48$$

Combination of classifiers

 We'd like to combine the simple classifiers additively so that the final classifier is the sign of

$$\hat{h}(\mathbf{x}) = \alpha_1 h(\mathbf{x}; \theta_1) + \dots + \alpha_m h(\mathbf{x}; \theta_m)$$

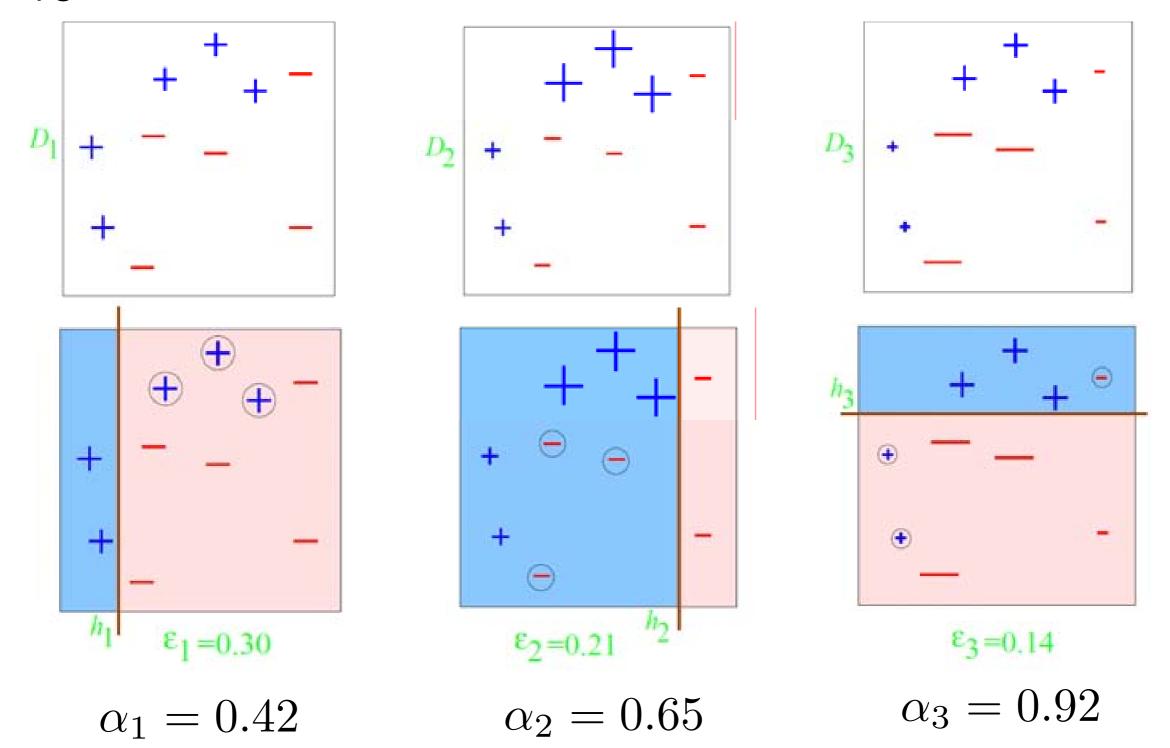
where the "votes" $\{\alpha_i\}$ emphasize component classifiers that make more reliable predictions than others

Recall

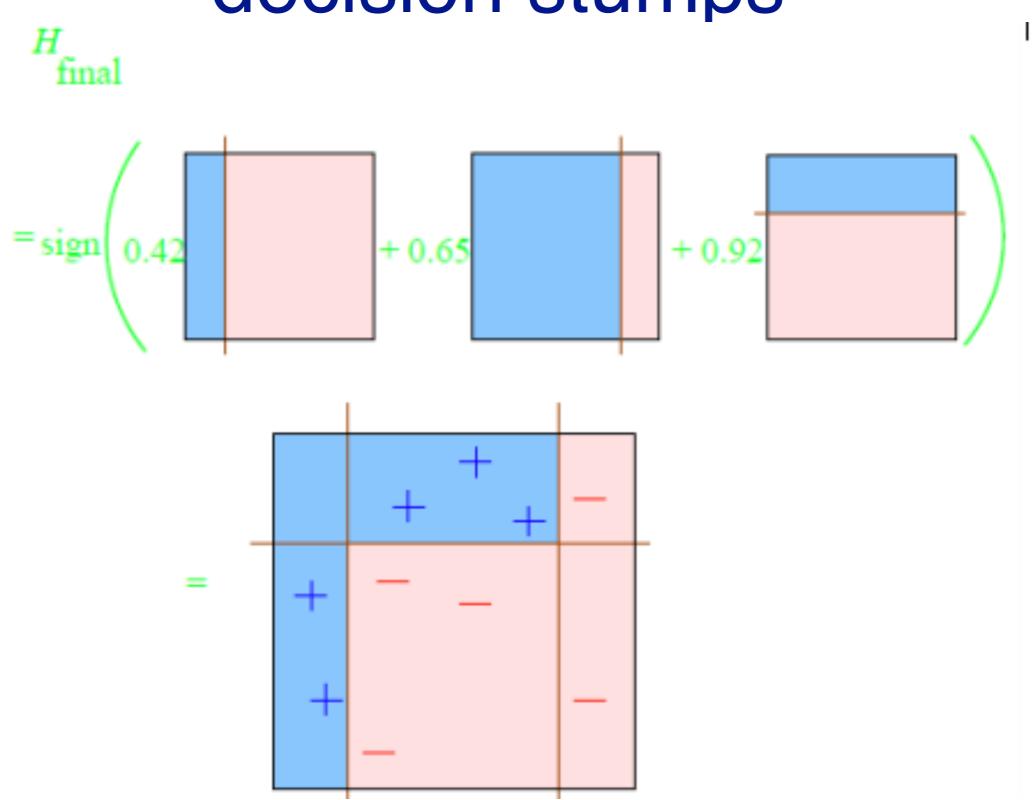
- On each iteration t:
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 - Learn a weak hypothesis ht
 - Obtain a strength for this hypothesis αt

Boosting example with decision stumps

d = 2n = 10



Boosting example with decision stumps



AdaBoost

Input:

- **N** examples $S_N = \{(x_1, y_1), ..., (x_N, y_N)\}$
- a weak base learner $h = h(x, \theta)$
- Initialize: equal example weights $w_i = 1/N$ for all i = 1...N
- Iterate for t = 1...T:
 - train base learner according to weighted example set (w_t, x) and obtain hypothesis $h_t = h(x, \theta_t)$
 - 2. compute hypothesis error ε_t
 - 3. compute hypothesis weight α_t
 - 4. update example weights for next iteration w_{t+1}
- Output: final hypothesis as a linear combination of h_t

At k-th iteration, we have

$$f(x) = \sum_{j=1}^{\kappa} \alpha_j h(x; \theta_j)$$

Adaboost

• At the kth iteration we find (any) classifier $h(\mathbf{x}; \theta_k)$ for which the <u>weighted classification error</u>:

$$\varepsilon_k = \sum_{i=1}^n W_i^{k-1} I(y_i \neq h(\mathbf{x}_i; \theta_k)) / \sum_{i=1}^n W_i^{k-1}$$

is better than chance.

- This is meant to be "easy" --- weak classifier
- Determine how many "votes" to assign to the new component classifier:
 epsilon small,

$$\alpha_k = 0.5 \log((1 - \varepsilon_k) / \varepsilon_k)$$
 epsilon small, (1-epsilon)/epsilon is big

- stronger classifier gets more votes
- Update the weights on the training examples: alpha = 0

$$W_i^k = W_i^{k-1} \exp\{-y_i a_k h(\mathbf{x}_i;\theta_k)\}$$
 or equivalently
$$W_i^k = \exp(-y_i f(x_i))$$

$$f(x) = \sum_{j=1}^k \alpha_j h(x_j;\theta_j)$$

epsilon = 0.5 (random),

Base learners

- Weak learners used in practice:
 - Decision stumps
 - Decision trees (e.g. C4.5 by Quinlan 1996)
 - Multi-layer neural networks
 - Radial basis function networks
- Can base learners operate on weighted examples?
 - In many cases they can be modified to accept weights along with the examples
 - In general, we can sample the examples (with replacement) according to the distribution defined by the weights

Exercise and break

- How can we modify logistic regression to use different weights for each example?
- Can we modify naive Bayes to use different weights for each example?

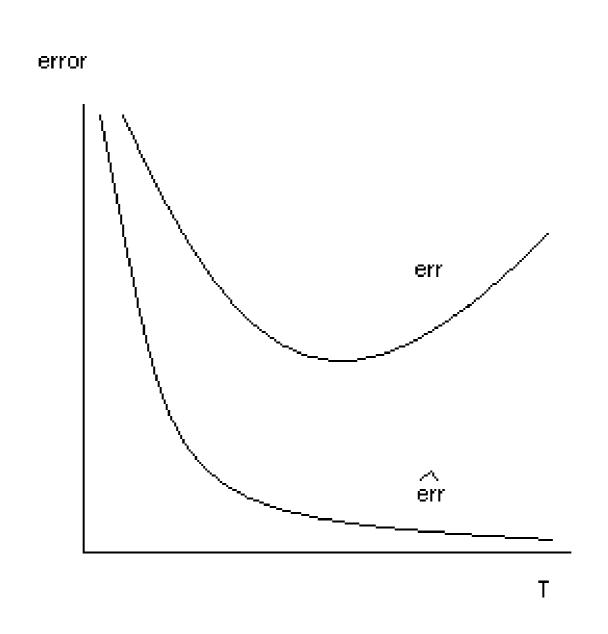
Generalization error bounds for Adaboost

$$error_{true}(H) \leq error_{train}(H) + \tilde{\mathcal{O}}\left(\sqrt{\frac{Td}{m}}\right)$$

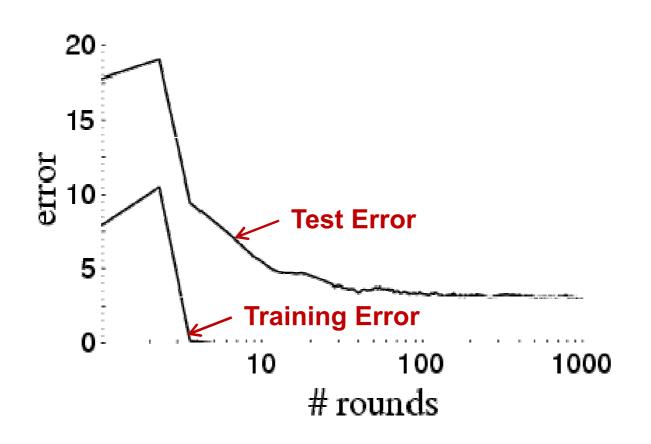
	bias	variance	
tradeoff	large	small	T small
	small	large	T large

- T number of boosting rounds
- d VC dimension of weak learner, measures complexity of classifier
- m number of training examples

Expected Adaboost behavior due to overfitting



Adaboost in practice



- Boosting often,
 but not always
 - Robust to overfitting
 - Test set error decreases even after training error is zero

Why does this seem to contradict the generalization bound?

Intuition

- Even when training error becomes zero, the confidence in the hypotheses continues to increase
- Large margin in training (increase in confidence) reduces the generalization error (rather than causing overfitting)
- Quantify with margin bound, to measure confidence of a hypothesis: when a vote is taken, the more predictors agreeing, the more confident you are in your prediction

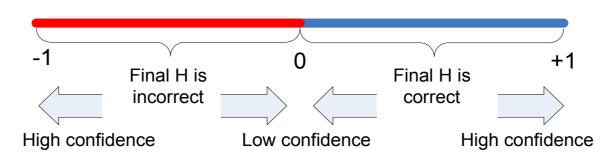
Margin

$$\mathrm{margin}(x,y) = yf(x)$$
 h returns a -1 or a +1
$$= y \sum_t a_t h_t(x)$$

$$= \sum_t a_t y h_t(x)$$

$$= \sum_{t:h_t(x)=y} a_t - \sum_{t:h_t(x)\neq y} a_t$$

where y is the correct label of instance x, and a_t is a normalized version of α_t such that $\alpha_t \geq 0$ and $\sum_t a_t = 1$. The expression $\sum_{t:h_t(x)=y} a_t$ stands for the weighted fraction of correct votes, and $\sum_{t:h_t(x)\neq y} a_t$ stands for the weighted fraction of incorrect votes. Margin is a number between -1 and 1 as shown in Figure 4.



see "Boosting the margin: A new explanation for the effectiveness of voting methods", Schapire et al. 1997

^{*} from http://www.cs.princeton.edu/courses/archive/spr08/cos511/scribe_notes/0305.pdf

General Boosting

- "Boosting algorithms as gradient descent", Mason et al, 2000
- Adaboost is only one of many choices, with exponential loss
- Other examples and comparison: see "Cost-sensitive boosting algorithms: Do we really need them?" Nikolaou et al., 2016
- Main idea: given some loss L, (implicit) set of hypotheses and a weak learning algorithm,
 - generate hypothesis ht that point in a descent direction
 - assign weight relative to how much pointing in descent direction

Boosting and logistic regression

Logistic regression equivalent to minimizing log loss

$$\sum_{i=1}^{m} \ln(1 + \exp(-y_i f(x_i)))$$

$$f(x) = w_0 + \sum_j w_j x_j$$

Boosting minimizes similar loss function!!

$$\frac{1}{m}\sum_{i=1}^{m}\exp(-y_if(x_i))$$

$$f(x)=\sum_{t}\alpha_th_t(x)$$
 Weighted average of weak learned by
$$y_i=1$$
 Both smooth approximations of 0/1 loss!

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Any Boost

```
Algorithm 1 : AnyBoost
  Require:
          • An inner product space (\mathcal{X}, \langle, \rangle) containing functions mapping from X to
             some set Y.

    A class of base classifiers F ⊆ X.

          • A differentiable cost functional C: \lim (\mathcal{F}) \to \mathbb{R}.
          • A weak learner \mathcal{L}(F) that accepts F \in \text{lin}(\mathcal{F}) and returns f \in \mathcal{F} with a
             large value of -\langle \nabla C(F), f \rangle.
  Let F_0(x) := 0.
  for t := 0 to T do
     Let f_{t+1} := \mathcal{L}(F_t).
     if -\langle \nabla C(F_t), f_{t+1} \rangle \leq 0 then
        return F_t.
                                                       Can be thought of as a stepsize
     end if
     Choose w_{t+1}.
     Let F_{t+1} := F_t + w_{t+1} f_{t+1}
  end for
  return F_{T+1}.
```

How does AdaBoost fit into this?

(see "Boosting algorithms as gradient descent", Mason et al, 2000)

AdaBoost as AnyBoost

Loss function is the exponential loss

$$C(F) := \frac{1}{m} \sum_{i=1}^{m} c(y_i F(x_i))$$

$$-\langle \nabla C(F), f \rangle = -\frac{1}{m^2} \sum_{i=1}^m y_i f(x_i) c'(y_i F(x_i)).$$

Such an f corresponds to minimizing a weighted error with weights

$$\frac{c'(y_i F(x_i))}{\sum_{i=1}^m c'(y_i F(x_i))}$$

Diversity of the ensemble

- An important property appears to be diversity of the ensemble
- We get to define the hypothesis space: does not have to be homogenous (e.g., the set of linear classifiers)
- Strategies to promote this include:
 - using different types of learners (e.g., naive Bayes, logistic regression and decision trees)
 - pruning learners that are similar
 - random learners, which are more likely to be different than strong/ deliberate algorithms which might learn similar predictions

Exercise: Can boosting be used for regression?

```
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```

If so, whats the loss?
How might this pseudocode change?